Voluntary Product Accessibility Conformance Report® (VPAT®)

(Based on VPAT® Version 2.5)

Name of Product/Version:

Kurzweil 3000 Web License/Software

Report Date:

September 1, 2026

Product Description:

Kurzweil 3000 Web License and Client

Contact Information:

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Notes:

This report was created by Deque Systems Inc.* upon completion of an accessibility evaluation performed in February 2026.

As of September 1, 2026, Kurzweil has implemented fixes for the majority of known issues and is currently verifying these updates. Once verification is complete later this year, an updated VPAT will be issued reflecting improved support for these deficiencies. While this significantly reduces our 'Partially Supports' and 'Does Not Support' ratings, Kurzweil remains committed to ongoing development to address the remaining criteria. We have invested in a rigorous process aligned with the highest accessibility standards to accomplish this in a timely manner.

*Deque is an industry leader in accessibility, providing a rigorous evaluation of our product to ensure users receive strong accessibility support across our platform.

"Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility audit. Manual audit was performed using Windows/Chrome and included exclusive use of the keyboard. Automated tools used included Axe Auditor and the Axe DevTools browser extension. Assistive technologies employed included the latest version of NVDA.

Scope of Evaluation

The pages in the following table were evaluated as part of the audit on which this report is based.

Page Title	URL
Add User	https://accounts.kurzweil3000.com/fireflyweb/manage/#/manage-users/16136539/add-users
Brainstorm view	https://www.kurzweil3000.com/ReadFile.php#
Column Notes	https://www.kurzweil3000.com/ReadFile.php#
Customize Highlighter	https://www.kurzweil3000.com/ReadFile.php#
Dark Mode	https://www.kurzweil3000.com/ShowFileList.php
Dictionary	https://www.kurzweil3000.com/ReadFile.php#
Document feature lock	https://www.kurzweil3000.com/ReadFile.php#
Document Options	https://www.kurzweil3000.com/ReadFile.php#
Help	https://www.kurzweil3000.com/help.php
Highlighter Tools	https://www.kurzweil3000.com/ReadFile.php#
Kurzweil Education - Home (Pre-login)	https://www.kurzweiledu.com/default.html
Login	https://www.kurzweil3000.com/KLogin.php?msg=passwordCreated
Magnify spoken word	https://www.kurzweil3000.com/ReadFile.php#
Move File modal	https://www.kurzweil3000.com/ShowFileList.php#
PDF Scan Settings	https://www.kurzweil3000.com/Settings.php
Profile	https://accounts.kurzweil3000.com/fireflyweb/account/profile.do
Read File	https://www.kurzweil3000.com/ReadFile.php
Rename File modal	https://www.kurzweil3000.com/ShowFileList.php#
Reports	https://accounts.kurzweil3000.com/fireflyweb/account/orgusagereporting.do?startDate=08%2F01%2F2025&endDate=09%2F17%2F2025&excludeEmpty=false&userId=
Save Menu	https://www.kurzweil3000.com/ReadFile.php#
Search Bookshare	https://www.kurzweil3000.com/ShowFileList.php
Set Document Password	https://www.kurzweil3000.com/ReadFile.php#
Spell Check	https://www.kurzweil3000.com/ReadFile.php#

Page Title	URL
Split Screen view	https://www.kurzweil3000.com/ReadFile.php#
Study Guide	https://www.kurzweil3000.com/ReadFile.php#
Subscription Options	https://accounts.kurzweil3000.com/fireflyweb/account/subscription-options.do
Team Feature Locks - Read and Write	https://accounts.kurzweil3000.com/fireflyweb/manage/#/manage-users/16136539/read-write-user-feature-locks
Translation	https://www.kurzweil3000.com/ReadFile.php#
Universal Library - File List	https://www.kurzweil3000.com/ShowFileList.php
Universal Library - File List - Header options	https://www.kurzweil3000.com/ShowFileList.php#
Users	https://accounts.kurzweil3000.com/fireflyweb/manage/#/manage-users/16136539
Vocabulary Study Guide	https://www.kurzweil3000.com/ReadFile.php
Word Prediction	https://www.kurzweil3000.com/ReadFile.php#

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the audit:

- Calendar Widget
- Footer
- Header

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.2 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Most non-text content has text alternatives or a text alternative that serves an equivalent purpose. The following exceptions exist: • An reporting image does not have a text alternative that contains essential text from the visual image, so people who are blind and/or use a screen reader will not understand the information available in the image.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	Prerecorded audio-only and video-only files are not present.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present, so the audio description is not required.
1.3.1 Info and Relationships (Level A)	Partially Supports	Most, if not all, information, structure, and relationships conveyed through presentation cannot be programmatically determined or are not available in text. The following issues exist:

Criteria	Conformance Level	Remarks and Explanations
		• Content that is visually presented as a list is not marked up as a list, so the presence and structure of the list are not conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following page: Split Screen view, Team Feature Locks, Users, Subscription Options. • Content is arranged visually like a data table, but it is not programmatically marked up as a table, so the table's structure and relationships are not conveyed to people who are blind and/or use a screen reader. This occurs on the following page: Column Notes. • Some groups of form controls / radio buttons are not programmatically associated with their group label, so the purpose of individual controls in each group cannot be understood by people who are blind and/or use a screen reader. This occurs on the following pages: Reports; Highlighter Tools; Profile; PDF Scan settings, Document Options.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	The reading and navigation order of most content is logical and intuitive. The following exceptions exist: • Screen reader focus is lost or misplaced due to user interaction or content update, making navigation difficult or impossible for people who are blind and/or use a screen reader or other assistive technology. This occurs on the following pages: Read File; Spell Check.

Criteria	Conformance Level	Remarks and Explanations
		• The correct reading order of dynamically changing content is not programmatically determinable by screen readers, so people who are blind and/or use a screen reader may not be made aware of new or changed content that is dynamically added to a page. This occurs on the following pages: Split Screen view; Document feature lock; Reports. • Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of the reading order on the page. This occurs on the following pages: Team Feature Locks
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.
1.4.1 Use of Color (Level A)	Partially Supports	For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exceptions exist: • Color is used as the only method to convey information so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs on the following pages: Highlighter Tools; Document Options; Reports.

Criteria	Conformance Level	Remarks and Explanations
1.4.2 Audio Control (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
2.1.1 Keyboard (Level A)	Partially Supports	On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys are present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exception exists: • Multiple functions cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use these functions. This occurs in the following component: Calendar Widget, Document Options; Universal Library - File List; Reports; Brainstorm view; Users;
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
2.2.1 Timing Adjustable (Level A)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A)	Supports	Where moving, blinking, scrolling, or auto-updating information is present, that information can be paused, stopped, hidden, or otherwise controlled by the user.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The tested application does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
2.4.2 Page Titled (Level A)	Supports	Pages have descriptive and informative titles.
2.4.3 Focus Order (Level A)	Partially Supports	The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist: • When a modal closes, keyboard focus is not returned to the control that opened the modal or to another logical location, so people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs on the following pages: Translation; Document feature lock; Magnify spoken word; Save Menu; Dictionary.
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	The purpose of most links can be determined from the link text alone or from the link text and its programmatic context. The following exceptions exist:

Criteria	Conformance Level	Remarks and Explanations
		• The purpose of multiple links is not made clear by each link's text or the context provided by the content that immediately surrounds it, so people who are blind and/or use a screen reader will not know where each link goes. This occurs on the following pages: Read File;
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Partially Supports	Most functionality that can be operated with a pointer can be operated with single-point actions. The following exception exists: • Functionality (excluding operating system, user agents [like a browser], or assistive technology functions) relies on multipoint gestures that require more than one finger touching the screen at the same time (such as 2-finger pinch zoom), so people with motor disabilities or limited dexterity and people who use certain assistive technology to interact with the page that has a single pointer will not be able to operate this functionality. This occurs on the following page: Brainstorm view.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	For functionality that can be operated using a single pointer, at least one of the following is true: • The action is not triggered on the down event. • The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. • The up-event reverses any outcome of the preceding down-event.

Criteria	Conformance Level	Remarks and Explanations
		• Completing the function on the down-event is essential.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist: • Multiple interactive elements (such as links, buttons, or form inputs) do not have an accessible name because their visible labels are not programmatically associated with the elements, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs on the following pages: Vocabulary Study Guide; Search Bookshare; • The accessible name of multiple interactive elements (such as links, buttons, or form inputs) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs in the following component: Footer and following pages: Users; Read File;
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.

Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page (Level A)	Supports	The language of the page is correct and can be determined programmatically. The following exception exists:
3.2.1 On Focus (Level A)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A)	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order.
3.3.1 Error Identification (Level A)	Supports	For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.
3.3.2 Labels or Instructions (Level A)	Partially Supports	For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exceptions exist:

Criteria	Conformance Level	Remarks and Explanations
		• The labels for some form fields are missing, so each field's purpose is not clear. This occurs on the following pages: Translation;. • Some labels of elements are not persistent (always visible on the page), so each element's purpose may be difficult to discover. This occurs on the following pages: Move File modal; Column Notes; Save Menu
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security.
4.1.2 Name, Role, Value (Level A)	Partially Supports	The name, role, state, and/or value of most user interface components can be programmatically determined. The following exceptions exist: • Multiple links do not have discernible text, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the destination or function of each link. This occurs on the following page: Translation. • An element that appears and functions like a switch control does not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people

Criteria	Conformance Level	Remarks and Explanations
		who are blind and/or use a screen reader or other assistive technology may not be able to understand the element's name, purpose, or current state (such as "On" or "Off") or how to interact with it. This occurs on the following page: Highlighter Tools. • Multiple elements that appear and function like a tree view widget that presents a hierarchical list do not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand name, purpose, structure, or content of each list or how to interact with it. This occurs on the following pages: Column Notes; Move File modal; Universal Library - File List; Save Menu. • In a table that can be sorted by column, the sorted state (ascending or descending) of the table's columns is not conveyed to assistive technology or the state conveyed is incorrect, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the order in which the table's content is presented and whether that order is meaningful when interpreting the data. This occurs on the following pages: Team Feature Locks; Users; Reports.

Criteria	Conformance Level	Remarks and Explanations
		• Multiple elements do not have an attribute in their HTML code that will provide its programmatic role to assistive technology or the role assigned is not correct (like assigning a button the role of "checkbox"), so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following pages: Document Options; • Multiple breadcrumb regions are missing one or more required attributes in their HTML code that provides the programmatic role, name, state, or another property of the region and its contents to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or current state or how to interact with each region and its contents. This occurs on the following pages: Universal Library - File List; Users. • The HTML code for a link or button is nested inside the code of another link or button, so assistive technologies may not be able to determine the function of the element. This occurs on the following pages: Universal Library • A button does not have a programmatic role and name, so its role (usually button, but sometimes link or something else) and its

Criteria	Conformance Level	Remarks and Explanations
		name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following page: Reports. • An element's programmatic role requires one or more child element(s) but the child element(s) is/are missing, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of the element or its related content. This occurs on the following page: Read File. • For some elements that allow a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each element, the options available, and whether the element or an option is currently checked. This occurs in the following component: Calendar Widget, Team Feature Locks, Reports; Column Notes; Save Menu; Move File modal; Universal Library, Document Options.

Criteria	Conformance Level	Remarks and Explanations
		• The programmatic state of some elements that reveal or hide content ("expanded" or "collapsed") is missing or is used incorrectly, so people who are blind and/or use a screen reader or other assistive technology will not be informed of the current state of each element or the state will be misrepresented. This occurs on the following pages: Highlighter Tools; Split Screen view; Reports;

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The purpose of most input fields that collect an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Most, if not all, text and images of regular text do not have the required color contrast ratio with their backgrounds. The following issues exist: • The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs in the following component: Universal Library
1.4.4 Resize text (Level AA)	Partially Supports	Most, if not all, content is not readable and functional when browser zoom is set to 200% of its initial size. The following issues exist: • Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have

Criteria	Conformance Level	Remarks and Explanations
		low vision and need to enlarge text to read it may not have access to that content. This occurs in the following component: Header and following pages: Read File; Document feature lock; Study Guide; Login; Reports; Magnify spoken word; Subscription Options. • Functionality is lost when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to this functionality. This occurs in the following component: Footer and following pages: Customize Highlighter; Kurzweil Education - Home (Pre-login); Highlighter Tools; Word Prediction; Reports; Column Notes; Save Menu; Vocabulary Study Guide; Read File; Universal Library - File List; Dictionary; Translation.
1.4.5 Images of Text (Level AA)	Supports	When content can be presented visually using only text, an image of text is not used to present that text.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Does Not Support	The content of most, if not all, pages is not viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following issues exist: • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs on the following pages:

Criteria	Conformance Level	Remarks and Explanations
		Subscription Options; Split Screen view; Read File; Document feature lock; Kurzweil Education - Home (Pre-login); Set Document Password; PDF Scan Settings; Magnify spoken word. • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs in the following components: Header; Footer and following pages: Study Guide; Document Options; Customize Highlighter; Universal Library - File List - Header options; Kurzweil Education - Home (Pre-login); Save Menu; Highlighter Tools; Login; Column Notes; Spell Check; Word Prediction; Vocabulary Study Guide; Reports; Read File; Universal Library - File List; Dictionary; Translation.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	Most, if not all, boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content do not have a 3:1 color contrast ratio with adjacent color(s) or their background. The following issues exist:
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Partially Supports	For most content, the spacing between letters, words, lines of text, and paragraphs can be adjusted with no

Criteria	Conformance Level	Remarks and Explanations
		loss of content or functionality. The following exceptions exist: • When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, some content cannot be seen because it is cut off. This occurs on the following page: Vocabulary Study Guide.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Partially Supports	In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist: • Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs on the following pages: Reports; Save Menu.
2.4.5 Multiple Ways (Level AA)	Supports	Multiple ways are available to find other pages on the site.
2.4.6 Headings and Labels (Level AA)	Partially Supports	Most headings and labels for form and interactive controls are informative. The following exceptions exist: • Multiple programmatic labels for controls or form input fields do not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not

Criteria	Conformance Level	Remarks and Explanations
		understand what a control does or what data to enter. This occurs in the following component: Calendar Widget, Dictionary; Word Prediction; Column Notes; Add User; Split Screen view.
2.4.7 Focus Visible (Level AA)	Supports	In most cases, it is visually apparent which page element is currently receiving keyboard focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Partially Supports	When most user interface components receive keyboard focus, each component is not entirely hidden due to author-created content.
2.5.7 Dragging Movements (Level AA 2.2 only)	Partially Supports	Most functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author. The following exception exists: • Some functionality relies on a dragging movement with no single-pointer, single-touch alternative, making it difficult or impossible for persons with motor difficulties and users of assistive technology to perform the gesture. This occurs on the following pages: Universal Library - File List; Brainstorm view.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	The size of the target for most clickable controls is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a

Criteria	Conformance Level	Remarks and Explanations
		24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control.
3.1.2 Language of Parts (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
3.2.4 Consistent Identification (Level AA)	Supports	Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.
3.3.3 Error Suggestion (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a

Criteria	Conformance Level	Remarks and Explanations
		cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the website.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. Website was not audited for WCAG 2.2 AAA conformance.