

READING: LITERATURE		
STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
KEY IDEAS AND DETAILS		
<p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p>	<p>Whole class use of K3000 on an IWB — get students to actively and collaboratively engage in text and powerful way to model and explicitly teach good study strategies</p> <p>Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading</p> <p>Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests</p> <p>Study skills tools: footnotes — used for writing answers to self-generated questions or providing clarifying information</p> <p>Study skills tools: sticky notes — used to insert questions/notes about the text or provide instructions</p> <p>Study skills tools: text notes — used to answer questions in a test or quiz file because of their transparent background — great for fill-in-the-blanks or labeling graphics</p> <p>Study skills tools: voice notes — recording of one’s own voice noting thoughts about the text being read while relieving the user of the mechanics of typing</p>	<p>Same as Windows, but must place text boxes individually</p>
<p>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p>	<p>Whole class use of K3000 on an IWB — get students to actively and collaboratively engage in text and powerful way to model and explicitly teach good study strategies</p> <p>Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading</p> <p>Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests</p> <p>Study skills tools: footnotes — used for writing answers to self-generated questions or providing clarifying information</p> <p>Study skills tools: sticky notes — used to insert questions/notes about the text or provide instructions</p> <p>Study skills tools: text notes — used to answer questions in a test or quiz file because of their transparent background — great for fill-in-the-blanks or labeling graphics</p> <p>Study skills tools: voice notes — recording of one’s own voice noting thoughts about the text being read while relieving the user of the mechanics of typing</p>	<p>Same as Windows</p>

READING: LITERATURE *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
<i>KEY IDEAS AND DETAILS continued</i>		
<p>Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).</p>	<p>Whole class use of K3000 on an IWB — get students to actively and collaboratively engage in text and powerful way to model and explicitly teach good study strategies</p> <p>Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading</p> <p>Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests</p> <p>Study skills tools: footnotes — used for writing answers to self-generated questions or providing clarifying information</p> <p>Study skills tools: sticky notes — used to insert questions/notes about the text or provide instructions</p> <p>Study skills tools: text notes — used to answer questions in a test or quiz file because of their transparent background — great for fill-in-the-blanks or labeling graphics</p> <p>Study skills tools: voice notes — recording of one's own voice noting thoughts about the text being read while relieving the user of the mechanics of typing</p>	<p>Same as Windows</p>
<i>CRAFT AND STRUCTURE</i>		
<p>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)</p>	<p>Vocabulary tools: definition — enables word lookup in several different dictionaries such as American Heritage Children's; English->Spanish; English->French; English ->Italian; Spanish-> English; And others...</p> <p>Vocabulary tools: bi-lingual dictionary — Bilingual dictionaries are available to support English Language Learners</p> <p>Vocabulary tools: synonym — Find synonyms of a word to support comprehension or to expand word-choices when writing through a Digital Roget's Thesaurus built in to Kurzweil 3000</p> <p>Vocabulary tools: translate — A powerful tool for English Language Learners to translate on the fly and build their knowledge of English.</p> <p>Vocabulary tools: picture dictionary — Kurzweil 3000 has a built-in picture dictionary of 1500 images or you can create your own; also available in Spanish to support English Language Learners.</p> <p>Vocabulary tools: pronounce — For instances when a human voice pronunciation would be more beneficial than a computerized voice.</p> <p>Vocabulary tools: syllables — Learn how a word breaks down in to syllables</p> <p>Vocabulary tools: spell — To practice the correct Spelling of a word, a simple click gives you the spelling in visual and auditory formats.</p> <p>Online reference look-up — from within Kurzweil one can access online reference tools (Wikipedia, Columbia Encyclopedia, etc.) for information about a topic</p>	<p>Same as Windows, but online lookup is not addressed</p>
<p>Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.</p>	<p>Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading</p> <p>Circle tools (red and blue) — circling key text structures before thoroughly reading the text or to mark up key information during reading</p> <p>Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests</p>	<p>Same as Windows</p>

READING: LITERATURE *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
<i>CRAFT AND STRUCTURE continued</i>		
Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).	Read text aloud — read any text aloud once loaded in Kurzweil	Same as Windows
<i>INTEGRATION OF KNOWLEDGE AND IDEAS</i>		
Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist.)	Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading Circle tools (red and blue) — circling key text structures before thoroughly reading the text or to mark up key information during reading Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests	Same as Windows
Demonstrate knowledge of eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics.	Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading Circle tools (red and blue) — circling key text structures before thoroughly reading the text or to mark up key information during reading Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests	Same as Windows
<i>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</i>		
By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11–CCR text complexity band independently and proficiently.	Access bookshare.org books/materials — once registered, access materials directly within Kurzweil Write in a blank document — create a text-to-speech based document that gives the user full control of their writing Access the classic literature CD materials — access thousands of literature materials in text format Read text aloud — read any text aloud once loaded in Kurzweil Read with variable speed– adjust the speed to meet the needs of the learner for instructional vs. independent reading level Change size of text — change text size, font, or color to adapt to learner preferences or needs for disabilities Alter reading unit (word, phrase, etc.) — change the amount of highlighted text that is chunked at one time to improve focus Audible/silent toggle button — enables text to be tracked as chunked with or without the voice reading	Same as Windows

READING: INFORMATIONAL TEXT

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
KEY IDEAS AND DETAILS		
<p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p>	<p>Study skills tools: footnotes — used for writing answers to self-generated questions or providing clarifying information</p> <p>Study skills tools: sticky notes — used to insert questions/notes about the text or provide instructions</p> <p>Study skills tools: text notes — used to answer questions in a test or quiz file because of their transparent background — great for fill-in-the-blanks or labeling graphics</p> <p>Study skills tools: voice notes — recording of one’s own voice noting thoughts about the text being read while relieving the user of the mechanics of typing</p> <p>Study skills tools: bookmark tool — used to digitally mark key points in the text increasing time on task</p> <p>Study skills tools: create mp3/audio file— Any file you open in Kurzweil 3000 can be turned in to an audio file that can be played on an mp3 player increasing the ways a student can access the text</p> <p>Hyperlink — create a link to a web page, another document, or points within a document to supplement the text or support research</p> <p>Study skills tools: bubble notes — used to embed comprehension questions, clarify information</p>	<p>Same as Windows</p>
<p>Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.</p>	<p>Study skills tools: footnotes — used for writing answers to self-generated questions or providing clarifying information</p> <p>Study skills tools: sticky notes — used to insert questions/notes about the text or provide instructions</p> <p>Study skills tools: text notes — used to answer questions in a test or quiz file because of their transparent background — great for fill-in-the-blanks or labeling graphics</p> <p>Study skills tools: voice notes — recording of one’s own voice noting thoughts about the text being read while relieving the user of the mechanics of typing</p> <p>Study skills tools: bookmark tool — used to digitally mark key points in the text increasing time on task</p> <p>Study skills tools: create mp3/audio file— Any file you open in Kurzweil 3000 can be turned in to an audio file that can be played on an mp3 player increasing the ways a student can access the text</p> <p>Hyperlink — create a link to a web page, another document, or points within a document to supplement the text or support research</p> <p>Study skills tools: bubble notes — used to embed comprehension questions, clarify information</p>	<p>Same as Windows</p>

READING: INFORMATIONAL TEXT *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
KEY IDEAS AND DETAILS <i>continued</i>		
<p>Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.</p>	<p>Study skills tools: footnotes — used for writing answers to self-generated questions or providing clarifying information</p> <p>Study skills tools: sticky notes — used to insert questions/notes about the text or provide instructions</p> <p>Study skills tools: text notes — used to answer questions in a test or quiz file because of their transparent background — great for fill-in-the-blanks or labeling graphics</p> <p>Study skills tools: voice notes — recording of one’s own voice noting thoughts about the text being read while relieving the user of the mechanics of typing</p> <p>Study skills tools: bookmark tool — used to digitally mark key points in the text increasing time on task</p> <p>Study skills tools: create mp3/audio file— Any file you open in Kurzweil 3000 can be turned in to an audio file that can be played on an mp3 player increasing the ways a student can access the text</p> <p>Hyperlink — create a link to a web page, another document, or points within a document to supplement the text or support research</p> <p>Study skills tools: bubble notes — used to embed comprehension questions, clarify information</p>	<p>Not addressed</p>
CRAFT AND STRUCTURE		
<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).</p>	<p>Access bookshare.org books/materials — once registered, access materials directly within Kurzweil</p> <p>Access the classic literature CD materials — access thousands of literature materials in text format</p>	<p>Same as Windows</p>
<p>Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.</p>	<p>Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading</p>	<p>Same as Windows</p>
<p>Determine an author’s point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.</p>	<p>Not addressed</p>	<p>Not addressed</p>

READING: INFORMATIONAL TEXT *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
INTEGRATION OF KNOWLEDGE AND IDEAS		
<p>Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.</p>	<p>Scanning in of Materials — providing access to teacher made materials, current events, worksheets, or anything that can be scanned...</p> <p>Virtual Print—send already created materials (PDF, word, html) into Kurzweil to be able to manipulate and learn from the text</p> <p>Read the Web — use the powerful features of Kurzweil 3000 to access web based materials</p> <p>Access bookshare.org books/materials — once registered, access materials directly within Kurzweil</p> <p>Write in a blank document — create a text-to-speech based document that gives the user full control of their writing</p> <p>Access the classic literature CD materials — access thousands of literature materials in text format</p>	<p>Same as Windows</p>
<p>Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).</p>	<p>Scanning in of Materials — providing access to teacher made materials, current events, worksheets, or anything that can be scanned...</p> <p>Virtual Print—send already created materials (PDF, word, html) into Kurzweil to be able to manipulate and learn from the text</p> <p>Read the Web — use the powerful features of Kurzweil 3000 to access web based materials</p> <p>Access bookshare.org books/materials — once registered, access materials directly within Kurzweil</p> <p>Write in a blank document — create a text-to-speech based document that gives the user full control of their writing</p> <p>Access the classic literature CD materials — access thousands of literature materials in text format</p>	<p>Same as Windows</p>
<p>Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln’s Second Inaugural Address) for their themes, purposes, and rhetorical features.</p>	<p>Scanning in of Materials — providing access to teacher made materials, current events, worksheets, or anything that can be scanned...</p> <p>Virtual Print—send already created materials (PDF, word, html) into Kurzweil to be able to manipulate and learn from the text</p> <p>Read the Web — use the powerful features of Kurzweil 3000 to access web based materials</p> <p>Access bookshare.org books/materials — once registered, access materials directly within Kurzweil</p> <p>Write in a blank document — create a text-to-speech based document that gives the user full control of their writing</p> <p>Access the classic literature CD materials — access thousands of literature materials in text format</p>	<p>Same as Windows</p>

READING: INFORMATIONAL TEXT *continued*

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RANGE OF READING AND LEVEL OF TEXT COMPLEXITY		
<p>By the end of grade 11, read and comprehend literary nonfiction in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11–CCR text complexity band independently and proficiently.</p>	<p>Scanning in of Materials — providing access to teacher made materials, current events, worksheets, or anything that can be scanned...</p> <p>Virtual Print—send already created materials (PDF, word, html) into Kurzweil to be able to manipulate and learn from the text</p> <p>Read the Web — use the powerful features of Kurzweil 3000 to access web based materials</p> <p>Access bookshare.org books/materials — once registered, access materials directly within Kurzweil</p> <p>Write in a blank document — create a text-to-speech based document that gives the user full control of their writing</p> <p>Access the classic literature CD materials — access thousands of literature materials in text format</p>	<p>Same as Windows</p>

WRITING

TEXT TYPES AND PURPOSES		
<p>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.</p> <p>c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>e. Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Create and use word lists — prompt students to use content specific words and vary their word choices</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p> <p>Outline extraction — Begin with column notes from reading and create outlines ready to write longer assignments</p>	<p>Same as Windows</p>

WRITING *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
TEXT TYPES AND PURPOSES <i>continued</i>		
<p>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>a. Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p> <p>c. Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p>d. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.</p> <p>e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p>	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Create and use word lists — prompt students to use content specific words and vary their word choices</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p> <p>Outline extraction — Begin with column notes from reading and create outlines ready to write longer assignments</p>	<p>Listen to written work and use of word prediction is available.</p>
<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>a. Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.</p> <p>b. Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.</p> <p>c. Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution).</p> <p>d. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</p> <p>e. Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.</p>	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Create and use word lists — prompt students to use content specific words and vary their word choices</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p> <p>Outline extraction — Begin with column notes from reading and create outlines ready to write longer assignments</p>	<p>Listen to written work and use of word prediction is available.</p>

WRITING *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
PRODUCTION AND DISTRIBUTION OF WRITING		
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Create and use word lists — prompt students to use content specific words and vary their word choices</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p> <p>Outline extraction — Begin with column notes from reading and create outlines ready to write longer assignments</p>	Listen to written work and use of word prediction is available.
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Create and use word lists — prompt students to use content specific words and vary their word choices</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p> <p>Outline extraction — Begin with column notes from reading and create outlines ready to write longer assignments</p>	Brainstorming Tool and Writing templates, transferring to an outline and three column notes templates not addressed

WRITING *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
PRODUCTION AND DISTRIBUTION OF WRITING <i>continued</i>		
<p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</p>	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Create and use word lists — prompt students to use content specific words and vary their word choices</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p> <p>Outline extraction — Begin with column notes from reading and create outlines ready to write longer assignments</p> <p>Read the Web — use the powerful features of Kurzweil 3000 to access web based materials</p> <p>Online reference look-up — from within Kurzweil one can access online reference tools (Wikipedia, Columbia Encyclopedia, etc.) for information about a topic</p>	<p>Listen to written work and use of word prediction is available.</p>

WRITING *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
RESEARCH TO BUILD AND PRESENT KNOWLEDGE		
<p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>	<p>Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading</p> <p>Circle tools (red and blue) — circling key text structures before thoroughly reading the text or to mark up key information during reading</p> <p>Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests</p> <p>Column notes — used to organize text into meaningful categories</p> <p>Change column headers — can be used for organization such as K-W-L, Causes-Effects, Word -Definition-Sentence, Character-Traits-Quotes, Predictions-What actually happened</p> <p>Study skills tools: footnotes — used for writing answers to self-generated questions or providing clarifying information</p> <p>Study skills tools: sticky notes — used to insert questions/notes about the text or provide instructions</p> <p>Study skills tools: text notes — used to answer questions in a test or quiz file because of their transparent background — great for fill-in-the-blanks or labeling graphics</p> <p>Study skills tools: voice notes — recording of one’s own voice noting thoughts about the text being read while relieving the user of the mechanics of typing</p> <p>Study skills tools: bookmark tool — used to digitally mark key points in the text increasing time on task</p> <p>Study skills tools: create mp3/audio file— Any file you open in Kurzweil 3000 can be turned in to an audio file that can be played on an mp3 player increasing the ways a student can access the text</p> <p>Hyperlink — create a link to a web page, another document, or points within a document to supplement the text or support research</p> <p>Study skills tools: bubble notes — used to embed comprehension questions, clarify information</p> <p>Online reference look-up — from within Kurzweil one can access online reference tools (Wikipedia, Columbia Encyclopedia, etc.) for information about a topic</p>	<p>Same as Windows</p>
<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation</p>	<p>Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading</p> <p>Circle tools (red and blue) — circling key text structures before thoroughly reading the text or to mark up key information during reading</p> <p>Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests</p> <p>Column notes — used to organize text into meaningful categories</p> <p>Change column headers — can be used for organization such as K-W-L, Causes-Effects, Word -Definition-Sentence, Character-Traits-Quotes, Predictions-What actually happened</p>	<p>Same as Windows</p>

WRITING *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
RESEARCH TO BUILD AND PRESENT KNOWLEDGE <i>continued</i>		
<p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>a. Apply grades 11–12 Reading standards to literature (e.g., Demonstrate knowledge of eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics).</p> <p>b. Apply grades 11–12 Reading standards to literary nonfiction (e.g., Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., in U.S. Supreme Court Case majority opinions and dissents] and the premises, purposes, and arguments in works of public advocacy [e.g., The Federalist, presidential addresses]).</p>	<p>Study skills tools: footnotes — used for writing answers to self-generated questions or providing clarifying information</p> <p>Study skills tools: sticky notes — used to insert questions/notes about the text or provide instructions</p> <p>Study skills tools: text notes — used to answer questions in a test or quiz file because of their transparent background — great for fill-in-the-blanks or labeling graphics</p> <p>Study skills tools: voice notes — recording of one’s own voice noting thoughts about the text being read while relieving the user of the mechanics of typing</p> <p>Study skills tools: bookmark tool — used to digitally mark key points in the text increasing time on task</p> <p>Study skills tools: create mp3/audio file— Any file you open in Kurzweil 3000 can be turned in to an audio file that can be played on an mp3 player increasing the ways a student can access the text</p> <p>Hyperlink — create a link to a web page, another document, or points within a document to supplement the text or support research</p> <p>Study skills tools: bubble notes — used to embed comprehension questions, clarify information</p> <p>Online reference look-up — from within Kurzweil one can access online reference tools (Wikipedia, Columbia Encyclopedia, etc.) for information about a topic</p> <p>Scanning in of Materials — providing access to teacher made materials, current events, worksheets, or anything that can be scanned...</p> <p>Virtual Print—send already created materials (PDF, word, html) into Kurzweil to be able to manipulate and learn from the text</p> <p>Read the Web — use the powerful features of Kurzweil 3000 to access web based materials</p> <p>Access bookshare.org books/materials — once registered, access materials directly within Kurzweil</p>	<p>Same as Windows</p>
RANGE OF WRITING		
<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p> <p>Outline extraction — Begin with column notes from reading and create outlines ready to write longer assignments</p>	<p>Not addressed</p>

SPEAKING AND LISTENING

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
COMPREHENSION & COLLABORATION		
<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to promote civil, democratic discussions and decisionmaking, set clear goals and deadlines, and establish individual roles as needed.</p> <p>c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p> <p>d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.</p>	Not addressed	Not addressed
Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data	Not addressed	Not addressed
Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	Not addressed	Not addressed
PRESENTATION OF KNOWLEDGE & IDEAS		
Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.	Not addressed	Not addressed
Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	Not addressed	Not addressed
Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	Not addressed	Not addressed

LANGUAGE		
STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
CONVENTIONS OF STANDARD ENGLISH		
<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</p> <p>b. Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American Usage) as needed</p>	<p>Spell check — ability to check the spelling of any word as you type</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p> <p>Outline extraction — Begin with column notes from reading and create outlines ready to write longer assignments</p> <p>Vocabulary tools: definition — enables word lookup in several different dictionaries such as American Heritage Children's; English->Spanish; English->French; English ->Italian; Spanish-> English; And others...</p> <p>Vocabulary tools: bi-lingual dictionary — Bilingual dictionaries are available to support English Language Learners</p>	<p>Vocabulary Tools available</p>
<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Observe hyphenation conventions.</p> <p>b. Spell correctly.</p>	<p>Spell check — ability to check the spelling of any word as you type</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p> <p>Outline extraction — Begin with column notes from reading and create outlines ready to write longer assignments</p> <p>Vocabulary tools: definition — enables word lookup in several different dictionaries such as American Heritage Children's; English->Spanish; English->French; English ->Italian; Spanish-> English; And others...</p> <p>Vocabulary tools: bi-lingual dictionary — Bilingual dictionaries are available to support English Language Learners</p>	<p>Vocabulary Tools available</p>
KNOWLEDGE OF LANGUAGE		
<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>a. Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.</p>	<p>Not addressed</p>	<p>Not addressed</p>

LANGUAGE *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
VOCABULARY ACQUISITION & USE		
<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.</p> <p>a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).</p> <p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Vocabulary tools: definition — enables word lookup in several different dictionaries such as American Heritage Children’s; English->Spanish; English->French; English ->Italian; Spanish-> English; And others...</p> <p>Vocabulary tools: bi-lingual dictionary — Bilingual dictionaries are available to support English Language Learners</p> <p>Vocabulary tools: synonym — Find synonyms of a word to support comprehension or to expand word-choices when writing through a Digital Roget’s Thesaurus built in to Kurzweil 3000</p> <p>Vocabulary tools: translate — A powerful tool for English Language Learners to translate on the fly and build their knowledge of English.</p> <p>Vocabulary tools: picture dictionary — Kurzweil 3000 has a built-in picture dictionary of 1500 images or you can create your own; also available in Spanish to support English Language Learners.</p> <p>Vocabulary tools: pronounce — For instances when a human voice pronunciation would be more beneficial than a computerized voice.</p> <p>Vocabulary tools: syllables — Learn how a word breaks down in to syllables</p> <p>Vocabulary tools: spell — To practice the correct Spelling of a word, a simple click gives you the spelling in visual and auditory formats.</p> <p>Create and use word lists — prompt students to use content specific words and vary their word choices</p>	<p>Same as Windows</p>
<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.</p> <p>b. Analyze nuances in the meaning of words with similar denotations.</p>	<p>Vocabulary tools: definition — enables word lookup in several different dictionaries such as American Heritage Children’s; English->Spanish; English->French; English ->Italian; Spanish-> English; And others...</p> <p>Vocabulary tools: bi-lingual dictionary — Bilingual dictionaries are available to support English Language Learners</p> <p>Vocabulary tools: synonym — Find synonyms of a word to support comprehension or to expand word-choices when writing through a Digital Roget’s Thesaurus built in to Kurzweil 3000</p> <p>Vocabulary tools: translate — A powerful tool for English Language Learners to translate on the fly and build their knowledge of English.</p> <p>Vocabulary tools: picture dictionary — Kurzweil 3000 has a built-in picture dictionary of 1500 images or you can create your own; also available in Spanish to support English Language Learners.</p> <p>Vocabulary tools: pronounce — For instances when a human voice pronunciation would be more beneficial than a computerized voice.</p> <p>Vocabulary tools: syllables — Learn how a word breaks down in to syllables</p> <p>Vocabulary tools: spell — To practice the correct Spelling of a word, a simple click gives you the spelling in visual and auditory formats.</p> <p>Create and use word lists — prompt students to use content specific words and vary their word choices</p>	<p>Same as Windows</p>

LANGUAGE *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
VOCABULARY ACQUISITION & USE <i>continued</i>		
<p>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Vocabulary tools: definition — enables word lookup in several different dictionaries such as American Heritage Children’s; English->Spanish; English->French; English ->Italian; Spanish-> English; And others...</p> <p>Vocabulary tools: bi-lingual dictionary — Bilingual dictionaries are available to support English Language Learners</p> <p>Vocabulary tools: synonym — Find synonyms of a word to support comprehension or to expand word-choices when writing through a Digital Roget’s Thesaurus built in to Kurzweil 3000</p> <p>Vocabulary tools: translate — A powerful tool for English Language Learners to translate on the fly and build their knowledge of English.</p> <p>Vocabulary tools: picture dictionary — Kurzweil 3000 has a built-in picture dictionary of 1500 images or you can create your own; also available in Spanish to support English Language Learners.</p> <p>Vocabulary tools: pronounce — For instances when a human voice pronunciation would be more beneficial than a computerized voice.</p> <p>Vocabulary tools: syllables — Learn how a word breaks down in to syllables</p> <p>Vocabulary tools: spell — To practice the correct Spelling of a word, a simple click gives you the spelling in visual and auditory formats.</p> <p>Create and use word lists — prompt students to use content specific words and vary their word choices</p>	<p>Same as Windows</p>